

are to be organized to provide and hand-on activities learning experience. The content should be delivered practically in the terms of real life experiences ~~real~~ rather than lecturing. It helps in understanding the vision, mission and goals of any institution. It also makes the students teacher aware of planning.

3. Co-ordination in teachers and students

Besides - the teaching work the other activities involved are called co-curricular activities. These activities are very important for the students for their ~~as~~ Holistic holistic development. These activities keep the students engaged and maintains the discipline in the school. Teachers plays an important role in co-curricular activities of the school under the preparation. Either the ~~subject~~ subject teacher or class teacher should arrange the activities. In Stomberg English school, we organised such activities like the part of assembly; Rakshabandhan, 75th Independence Day and Janmashtami.

Activity- 3 Writing a Report

(Of the observed co curricular and extracurricular activities organized in the school.)

1. Objectives for observation of co-curricular and extracurricular activity

Co-curricular activities facilitate in the development of various domains of mind & personality such as intellectual development, social and moral development. The objectives are to stimulate playing, acting, singing, recitation, speaking and narrating in students. The aim of sports and other co-curricular activities is to make children more fit, energetic, idealistic, innovative. It also helps to inculcate the values to respect others' views and feelings. It provides motivation for learning. It makes you perfect in decision making.

2. Planning of these co-curricular and extracurricular activities

Planning is an important attribute of management in achieving the aims and objectives required for education. It is continuous and includes the process of perceptive conceptual issues. A part from the usual lecture method of transferring the content, demonstration, discussion, team learning, school visit and seminars

9. Short comings the organization of co-curricular and extracurricular activities

In strawberry english school, every event or programme was organized very well with option utilization of limited resources. The execution of the programme we done very well. we know 'Practice makes man Perfect', and to execute any activity, hardwork, team work and self-confidence plays a pivotal role.

10. Educational implication

- (1) Co-curricular activities gives a lots of benefits to the students. This practical has helped me in understanding the aspects of such activities.
- (2) Skills:- social skills gives student an opportunity to socialize, teaching student the basis of communication skills.
- (3) Leadership qualities children were given the responsibilities.

Teacher faces lot of possibilities & problems. The management, principal and teaching staff, worked together hand-in-hand to make each & every part of the activities successful.

6. Team work

- (1) Team work can be defined as a group of people interacting and co-operation in a work related to a particular task.
- (2) It involves hands as working together, as well as decision making and development. In the case of teachers, the activities are largely done in isolation from other teachers. It also makes way for improvement of the school.
- (3) Culture is often often used to conceptualize the way a team works to conceptualize the way a team works. A particular set of working relationships among teachers and their colleagues binds them together and their in a supportive, inquiring committed and continuous improvement.

7. Confidence and co-operation among the students and teachers

As the days went by, we got self-confidence. The more we practice, the more confidence we got. This confidence of the students helped the teachers to support them. Both the teachers and the students co-operated very well to organize the activities of Independence Day, Jamnastami in Strawberry English School. The talented students had all the opportunities to show their talents.

8. Your expectations about the co-curricular and extracurricular activities

Organized in school

In my opinion, equal importance should be given to co-curricular and extra-curricular activities in the school. School is not only a place of intellectual development of the child. It is also a place of holistic development of the child. It is possible only through such extra-activities. The level of confidence and method of attitude in events in the child.